




Good morning from Mrs. Sacco! Today is: **Wednesday, March 25, 2020**


These plans are also posted on my teacher page.

### 1<sup>st</sup> grade

 **Learning Objectives:** TSWBAT read independently; decode words; use picture clues to aid comprehension; choose appropriate events to explain the beginning, middle and end of a text


 **Learning Activities YOU DO:** read independently for a minimum of 10 minutes; using the book you were assigned on Tuesday, complete the beginning, middle and end worksheet on Seesaw


 **Where to Find Today's Work: RAZ:** review the book from yesterday or use the PDF copy I sent of the book; **Seesaw:** 2 assignments


 **How I will see/check your work I DO:** I will check your reading log on **RAZ** and I will check your work on **Seesaw**


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### 2<sup>nd</sup> grade (this may be completed over 2 days: T and W)

 **Learning Objectives:** TSWBAT read independently; decode words; use picture clues to aid comprehension; summarize *Someday is Not a Day of the Week*


 **Learning Activities YOU DO:** review the book assigned on Epic: *Someday is Not a Day of the Week* by Denise Brennan-Nelson; be sure to complete the quiz for this book; complete the "Story Summary" on **Seesaw** using *Someday is Not a Day of the Week*


 **Where to Find Today's Work: Epic:** *Someday is Not a Day of the Week* by Denise Brennan-Nelson  
**Seesaw:** complete the worksheet using *Someday is Not a Day of the Week*


 **How I will see/check your work I DO:** I will check your reading log on Epic and your response on **Seesaw**


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### 3<sup>rd</sup> grade

 **Learning Objectives** TSWBAT use a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; track reading for the week


 **Learning Activities YOU DO** read independently for 30 minutes; choose a book from Epic or choose one at home; respond to the prompt you received on **OneNote**; complete the weekly log; fill in any missed days for this week


 **Where to Find Today's Work Epic:** books on your GR level and videos have been assigned, but you may choose a different book on your level. **OneNote:** fill in your log for this week and respond to the prompt


 **How I will see/check your work I DO** I will check your reading log on **Epic**. I will read and comment on your log and **OneNote** response.

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## 4<sup>th</sup> grade

 **Learning Objectives** TSWBAT use a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; use text evidence to support their writing; track reading for the week

 **Learning Activities YOU DO** read independently for 30 minutes; choose a book in **Epic** on your level or continue to read a book you have at home. Please respond to the prompt you received through school email. You will use the book to complete the response. *Consider reading the prompt before reading the book so you have a focus while you read.*

 **Where to Find Today's Work Epic:** choose a book on your level or one at home

**School email address:** fill in your log for this week but do not submit it until Friday and respond to the prompt


 **How I will see/check your work I DO:** I will check your reading log on Epic, and I will read and your response to today's prompt

**Please do not "Share" the documents with me. Follow these steps:**

1. Open the document
2. Go to "File" and choose "Save As".
3. Save as: first name Reader Response date (example: Sally's Reader Response 3.25.20) to your O365
4. After you have completed the assignment, email me and attach the document. I will download your work and save it to a file I have for each of you.

If these steps do not work then your only option is to share it with me.

## All grades

 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on Seesaw or OneNote.